

AMTE's Continued Commitment to Organizational Mission & Position Statements

The Association of Mathematics Teacher Educators (AMTE) affirms our continued commitment to the values and guidance put forth in our long term goals for 2024-28 in support of teacher education and professional development of K-12 teachers of mathematics. Specifically, AMTE's [Long Term Goals](#) for 2024-28 include:

1. Challenge and support mathematics teacher educators to engage with and take action on issues of social and racial justice in their work.
2. Support and provide guidance on the high-quality preparation, recruitment, retention, and diversification of mathematics teachers across the variety of educational spaces.
3. Engage in community building and other efforts to support the recruitment and retention, diversification, and professional learning of mathematics teacher educators and leaders who serve in a variety of educational contexts.
4. Strengthen the research and research-based practices of mathematics teacher educators to serve the evolving needs of students, educators, schools, and communities.

We stand firmly in support of our [Standards for Preparing Teachers of Mathematics](#), and our position statements including:

- Joint Position Statement on Asset-Based Perspectives in Mathematics Teaching and Learning ([August 2024](#)),
- AMTE Statement on Technology ([June 2022](#))
- AMTE Statement on Equitable and Inclusive Mathematics Teaching and Learning ([April 2022](#)),
- Joint Statement on Anti-Asian Racism ([March 2021](#)),
- AMTE Statement on Systemic Racism ([June 2020](#)),
- Equity in Mathematics Teacher Education ([September 2015](#))

As an organization, AMTE remains committed to guiding and supporting our members in their work with pre-service and in-service teachers in multiple educational settings.