## Links and Resources from AMTE Advocacy Webinar Chat, January 16, 2025

Sins Invalid

https://sinsinvalid.org/10-principles-of-disability-justice/

Sines of Disability

https://sinesofdisability.com

Subini Ancy Annamma, David Connor & Beth Ferri (2013) Dis/ability critical race studies (DisCrit): theorizing at the intersections of race and dis/ability, Race Ethnicity and Education, 16:1, 1-31, DOI: 10.1080/13613324.2012.730511

https://neurodiversity-engineering.media.uconn.edu/wp-content/uploads/sites/3154/2022/06/Disability-critical-race-studies-DisCrit-theorizing-at-the-intersections-of-race-and-dis-ability.pdf

DisCrit Classroom Ecology: Using praxis to dismantle dysfunctional education ecologies <a href="https://www.sciencedirect.com/science/article/abs/pii/S0742051X17313379">https://www.sciencedirect.com/science/article/abs/pii/S0742051X17313379</a>

The city and spatial justice

https://www.jssj.org/wp-content/uploads/2012/12/JSSJ1-1en4.pdf

Disability Invisibility Project

https://disabilityvisibilityproject.com

**EOUIP** 

https://www.equip.ninja/about

Beyond Verbal: A Methodological Approach to Highlighting Students' Embodied Participation in Mathematics Classroom

https://journals.sagepub.com/doi/10.3102/0013189X241310169

Capitol Crawl Image

https://newmobility.com/the-capitol-crawl/

Conceptualizing political knowledges needed to teach inclusive mathematics: theorizing through counterstories

https://link.springer.com/article/10.1007/s11858-024-01598-4

## Solidarity-Driven Co-Design

https://familydesigncollab.org/co-design/

LatDisCrit as an intersectional creeping decoloniality of blackness and indigeneity <a href="https://www.taylorfrancis.com/chapters/mono/10.4324/9781003084150-6/latdiscrit-intersectional-creeping-decoloniality-blackness-indigeneity-alexis-padilla">https://www.taylorfrancis.com/chapters/mono/10.4324/9781003084150-6/latdiscrit-intersectional-creeping-decoloniality-blackness-indigeneity-alexis-padilla</a>

Rethinking Disability and Mathematics (Resources)

https://mathematizing4all.com

Access Needs: Centering Students and Disrupting Ableist Norms in STEM

https://www.lifescied.org/doi/10.1187/cbe.21-01-0017

Quiet

https://susancain.net/book/quiet/

UDL 3.0 Guidelines

https://udlguidelines.cast.org

Care Work

https://arsenalpulp.com/Books/C/Care-Work

Crip Camp

https://cripcamp.com

Mapping Barriers and Supports in Math Class with Insider Narratives

 $\underline{https://docs.google.com/document/d/1H2XCjYhsnJpDhDmdt5mC0mVSCKhCul8sSbJ6pehbyq}\\ \underline{U/edit?tab=t.0}$